



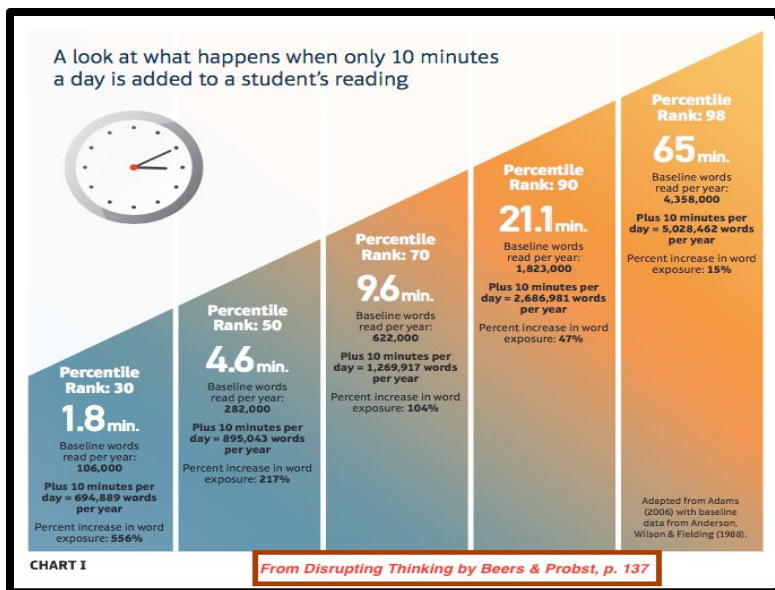
JISD READS!

6-8th Grade English Language Arts & Reading

6-8th Grade Honors English Language Arts & Reading

As we look forward to a productive 2020-2021 school year, we want our students to be as prepared as possible by practicing the activity that hones their skills: Reading!

- In an effort to promote a passion for reading, JISD asks students to independently read books of their choice during the school year, as well as in the summer months. Summer is a time for fun and relaxation, but also a time for consistent practice to keep your reading skills sharp.
- Research shows that if you do not read for several months, you lose some of your skill.



Independent reading has many benefits:

- Support student's growth
- Improves vocabulary
- Improves comprehension
- Improves test scores
- Improves writing skills

*As students read this summer, it is highly encouraged that they annotate their books to help them develop good reading habits and comprehend the text.

1. Annotation directions and question stems have been provided.

JISD students have access to a Digital Library on the link below and on the JISD Portal!

[Sora Digital Library](#)









- It's important for parents to be involved in book selections. Parents and students will want to preview their potential book choices prior to reading and discuss if the book is the "right fit" for the student.
- Parents can preview books through:
 1. Barnes&Noble.com
 2. Goodreads.com
 3. Amazon.com



Important Links, Resources, & Information

JISD Middle School Campuses – Librarians and Library Websites

<p>Librarian: King</p>  <p>Judson Middle School</p>  <p>JSTEM Academy (JSTEM)</p>	<p>Librarian: Adame-Moylan</p>  <p>Woodlake Hills Middle School Home of the Wildcats</p>	<p>Librarian: Colwell</p>  <p>Kitty Hawk Middle School Home of the Flyers</p>
<p>Librarian: Lehman</p>  <p>Metzger Middle School Home of the Mustangs</p>	<p>Librarian: Lehman</p>  <p>Kirby Middle School #upwardbound</p>	<p>Need More Help Selecting Books? Look at the following:</p> <p>Reading Lists From Texas Library Association: Best Fiction for Young Adults</p> <p>Young Adult Library Services Association</p>

Variety of Ways to Access Books

<u>Public Libraries</u>	<u>Websites</u>	<u>Bookstores</u>	
<p>Universal City Library Converse Public Library Converse, Tx Universal City, Tx 210-659-7048 210-659-4160</p> <p>Julia Yates Semmes Library San Antonio, Tx 210-207-9110</p> <p>San Antonio Public Library 600 Soledad San Antonio, Tx 78205 210-207-2500</p>	<p>www.barnesandnoble.com www.amazon.com www.alibris.com www.halfpricebooks.com www.thriftbooks.com</p>	<p>Barnes and Noble Locations</p> <p>18030 Hwy 281 N #140 San Antonio, Tx 78232 210-490-0411</p> <p>15900 La Cantera Pkwy bldg. 27 San Antonio, Tx 78256 210-558-2078</p>	<p>Half Price Book Locations</p> <p>20821 US Hwy 281 N San Antonio, Tx 78258 210-545-3836</p> <p>125 N. Loop 410 San Antonio, Tx 78126 210-349-1429</p> <p>11255 Huebner Rd. San Antonio, Tx 78230 210-558-3247</p>

Thank you for supporting reading and creating lifelong learners in our students!
Happy Reading,



JISD ELAR Team

“Today a Reader; Tomorrow a Leader”

JISD - Annotation Guidelines

Annotating keeps the reader engaged with the text. While you are reading this summer and during the school year, use one or more of these strategies to mark the book and include your thoughts and questions.

How to annotate?

- Write comments to ask questions, relate to characters, make connections to other texts, and/or world events, etc.
- Write comments about the novel's characters, theme, author's craft, plot, word choice, or literary elements.

Suggested annotation strategies:

- Star any passages that are very important: events, decisions, or relationships.
- Underline any sentences that made you think or appealed to you and describe your thinking.
- Circle/highlight words that are unfamiliar or make a list of them in the back of the book.
- Put a question mark by areas that you were confused about or did not fully understand.
- Bracket any sentences that exemplify the theme, author's craft, literary elements, or word choice. Write your thoughts about it.

Suggested sentence stems for annotation:

Characterization

How does he/she change?

What insights does the character gain?

What big ideas are being developed?

What conflict arises?

What theme does the author establish? What passages support this theme?

What techniques does the writer use and why?

What is the effect of the literary devices being used (e.g. foreshadowing, personification)?

Where does the author use punctuation and sentence structure effectively?

What are the key passages? Why are they significant?

Notice sentences/passages. Make a comment about how they affect the story.

Author's Purpose/Craft

It's interesting how the author...

Something I noticed about the author's style...

I do/don't like this author's writing style because...

The author used this device/figurative language because...

The point of view is important because...

The effect of this figurative language is...

Thought starters

The descriptions of ____ show ____

The point of view shifts here because...

This scene happens now because...

This contributes to the plot by...

I noticed/think...

I wonder...

I'm surprised that...

I realized...

If ____, then...

I'm not sure why...

This excerpt makes me think that...

I used to think ____, but now I think ____

I still think ____, but I'd like to add ____.

This reminds me of...

An experience I have had like that...

This reminds me of the book _____ because...

In my mind I picture _____ when I read _____

I agree with _____ because...